Development History







It is important to keep a record of many of your child's 'firsts.' This may help your doctor determine a diagnosis for your child and have a better idea of their developmental history.

| Skill | Date | Age | Notes |
|-----------------------------------|------|-----|-------|
| Smiled | | | |
| Made cooing sounds | | | |
| Recognized familiar people | | | |
| Held head up | | | |
| Rolled over back to tummy | | | |
| Rolled over tummy to back | | | |
| Sat without support | | | |
| Started crawling | | | |
| Started to babble | | | |
| Started to laugh | | | |
| Got first tooth | | | |
| Pulled to stand | | | |
| Stood unsupported | | | |
| Took first steps | | | |
| First word | | | |
| First time putting words together | | | |
| Drank from cup | | | |
| Ate with spoon | | | |
| Started solid food | | | |
| Waved bye-bye | | | |
| First pointed at things | | | |
| Potty trained | | | |
| Dressed or undressed self | | | |
| First spoke in sentences | | | |